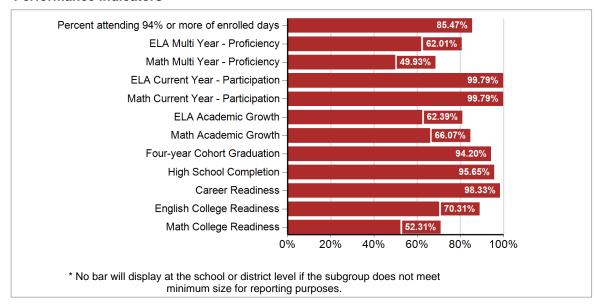
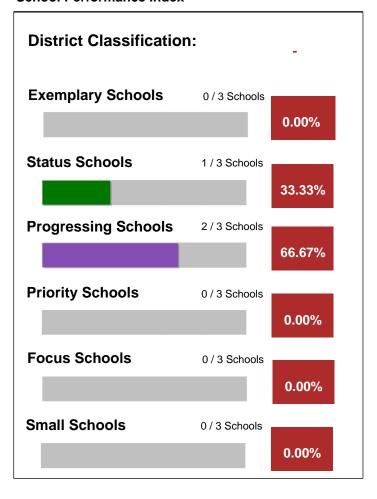
#### **Performance Indicators**



#### **School Performance Index**



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## **Dell Rapids 49-3**

### **Staffing**

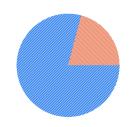
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	3.92
School Service Specialists	6.58
Teachers	65.25
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	19.00%

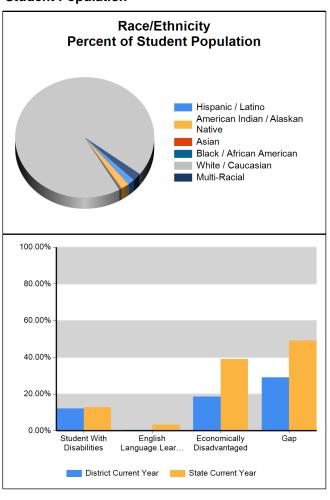
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



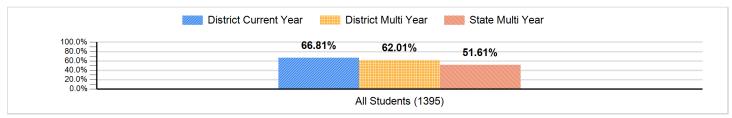


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



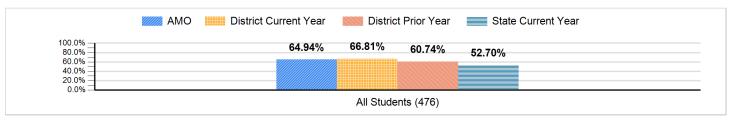
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1395	66.81	62.01	51.61
Hispanic / Latino	18	*	22.22	36.83
American Indian / Alaskan Native	25	90.00	76.00	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	1314	67.19	62.86	57.94
Multi-Racial	30	45.45	40.00	46.30
Student With Disabilities	187	32.76	34.22	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	265	45.74	41.89	34.97
Female	660	73.45	67.88	57.57
Male	735	60.80	56.73	45.95
Migrant*	*	*	*	14.06
Gap	427	46.85	42.15	34.54
Non-Gap	968	75.38	70.76	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



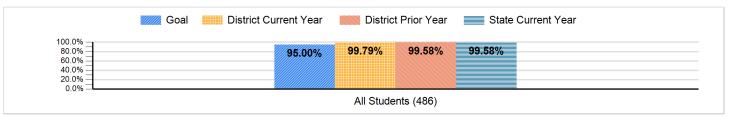
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[	AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	476	64.94	66.81	60.74	52.70
Hispanic / Latino*	*	*	*	*	37.69
American Indian / Alaskan Native	10	90.00	90.00	*	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	445	65.60	67.19	62.16	59.32
Multi-Racial	11	33.33	45.45	27.27	46.50
Student With Disabilities	58	44.06	32.76	35.48	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	94	48.93	45.74	40.51	35.68
Female	226	69.96	73.45	65.42	58.27
Male	250	60.26	60.80	56.68	47.42
Migrant*	*	*	*	*	15.82
Gap	143	49.02	46.85	40.00	35.23
Non-Gap	333	72.75	75.38	69.33	69.33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

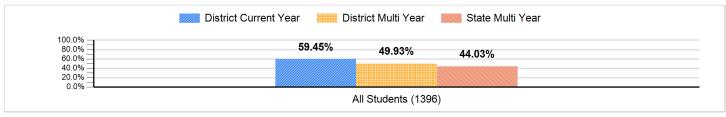
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	486	95.00	99.79	99.58	99.58
Hispanic / Latino*	*	*	*	*	99.33
American Indian / Alaskan Native	12	95.00	100.00	*	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	452	95.00	99.78	99.78	99.69
Multi-Racial	11	95.00	100.00	100.00	99.69
Student With Disabilities	61	95.00	100.00	98.51	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	99	95.00	100.00	98.78	99.49
Female	230	95.00	99.57	99.55	99.60
Male	256	95.00	100.00	99.61	99.57
Migrant*	*	*	*	*	98.72
Gap	150	95.00	100.00	98.61	99.44
Non-Gap	336	95.00	99.70	100.00	99.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



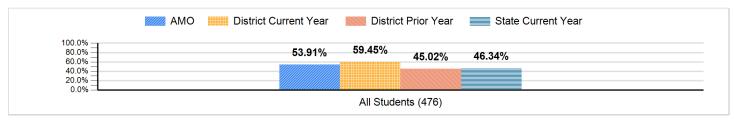
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1396	59.45	49.93	44.03
Hispanic / Latino	19	*	21.05	28.11
American Indian / Alaskan Native	25	60.00	44.00	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	1314	60.00	50.91	50.38
Multi-Racial	30	54.55	33.33	38.67
Student With Disabilities	187	29.31	29.41	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	266	34.04	30.45	28.06
Female	661	56.64	46.29	43.87
Male	735	62.00	53.20	44.19
Migrant*	*	*	*	9.28
Gap	428	37.06	32.48	28.14
Non-Gap	968	69.07	57.64	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

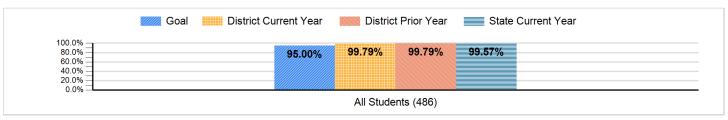
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	476	53.91	59.45	45.02	46.34
Hispanic / Latino*	*	*	*	*	29.60
American Indian / Alaskan Native	10	60.00	60.00	*	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	445	54.70	60.00	46.56	53.12
Multi-Racial	11	33.33	54.55	27.27	39.63
Student With Disabilities	58	39.28	29.31	30.65	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	94	39.06	34.04	30.00	29.88
Female	226	49.70	56.64	41.86	46.38
Male	250	57.81	62.00	47.77	46.30
Migrant*	*	*	*	*	12.22
Gap	143	41.88	37.06	29.41	29.88
Non-Gap	333	59.82	69.07	51.53	62.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

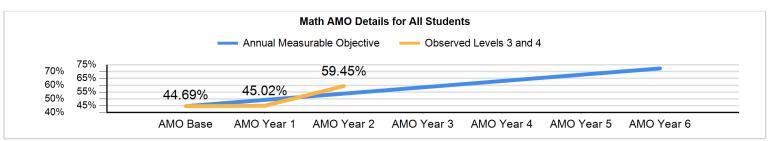
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	486	95.00	99.79	99.79	99.57
Hispanic / Latino*	*	*	*	*	99.27
American Indian / Alaskan Native	12	95.00	100.00	*	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	452	95.00	99.78	99.78	99.68
Multi-Racial	11	95.00	100.00	100.00	99.65
Student With Disabilities	61	95.00	100.00	98.51	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	99	95.00	100.00	100.00	99.47
Female	230	95.00	99.57	100.00	99.59
Male	256	95.00	100.00	99.61	99.56
Migrant*	*	*	*	*	100.00
Gap	150	95.00	100.00	99.31	99.43
Non-Gap	336	95.00	99.70	100.00	99.71

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **AMO Target: Math**



Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
2014-2015	44.69%	49.30 %	53.91 %	58.52 %	63.13 %	67.74 %	72.35 %
Too Few	NA	NA	NA	NA	NA	NA	NA
2016-2017	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	45.64%	50.17 %	54.70 %	59.23 %	63.76 %	68.29 %	72.82 %
2015-2016	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
2014-2015	27.14%	33.21 %	39.28 %	45.35 %	51.42 %	57.49 %	63.57 %
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	26.88%	32.97 %	39.06 %	45.15 %	51.24 %	57.33 %	63.44 %
	Base Year  2014-2015  Too Few  2016-2017  Too Few  Too Few  Too Few  2014-2015  2015-2016  2014-2015  Too Few	Base Year         Base Percent Level 3 & 4           2014-2015         44.69%           Too Few         NA           2016-2017         60.00%           Too Few         NA           Too Few         NA           Too Few         NA           2014-2015         45.64%           2015-2016         27.27%           2014-2015         27.14%           Too Few         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1           2014-2015         44.69%         49.30 %           Too Few         NA         NA           2016-2017         60.00%         63.33 %           Too Few         NA         NA           Too Few         NA         NA           Too Few         NA         NA           2014-2015         45.64%         50.17 %           2015-2016         27.27%         33.33 %           2014-2015         27.14%         33.21 %           Too Few         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2           2014-2015         44.69%         49.30 %         53.91 %           Too Few         NA         NA         NA           2016-2017         60.00%         63.33 %         66.66 %           Too Few         NA         NA         NA           Too Few         NA         NA         NA           Too Few         NA         NA         NA           2014-2015         45.64%         50.17 %         54.70 %           2015-2016         27.27%         33.33 %         39.39 %           2014-2015         27.14%         33.21 %         39.28 %           Too Few         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3           2014-2015         44.69%         49.30 %         53.91 %         58.52 %           Too Few         NA         NA         NA         NA           2016-2017         60.00%         63.33 %         66.66 %         69.99 %           Too Few         NA         NA         NA         NA           Too Few         NA         NA         NA         NA           Too Few         NA         NA         NA         NA           2014-2015         45.64%         50.17 %         54.70 %         59.23 %           2015-2016         27.27%         33.33 %         39.39 %         45.45 %           2014-2015         27.14%         33.21 %         39.28 %         45.35 %           Too Few         NA         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4           2014-2015         44.69%         49.30 %         53.91 %         58.52 %         63.13 %           Too Few         NA         NA         NA         NA         NA           2016-2017         60.00%         63.33 %         66.66 %         69.99 %         73.32 %           Too Few         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA           2014-2015         45.64%         50.17 %         54.70 %         59.23 %         63.76 %           2015-2016         27.27%         33.33 %         39.39 %         45.45 %         51.51 %           2014-2015         27.14%         33.21 %         39.28 %         45.35 %         51.42 %           Too Few         NA         NA         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4         AMO Year 5           2014-2015         44.69%         49.30 %         53.91 %         58.52 %         63.13 %         67.74 %           Too Few         NA         NA         NA         NA         NA         NA           2016-2017         60.00%         63.33 %         66.66 %         69.99 %         73.32 %         76.65 %           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA         NA           2014-2015         45.64%         50.17 %         54.70 %         59.23 %         63.76 %         68.29 %           2015-2016         27.27%         33.33 %         39.39 %         45.45 %         51.51 %         57.57 %           2014-2015         27.14%         33.21 %         39.28 %         45.35 %         51.42 %         57.49 %           Too Few         NA         NA         NA         NA         NA         NA         NA  <

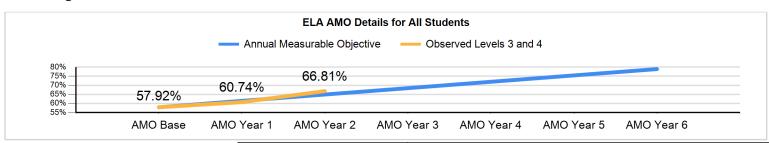
### Other Groups

Female	2014-2015	39.64%	44.67 %	49.70 %	54.73 %	59.76 %	64.79 %	69.82 %
Male	2014-2015	49.37%	53.59 %	57.81 %	62.03 %	66.25 %	70.47 %	74.69 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.26%	36.07 %	41.88 %	47.69 %	53.50 %	59.31 %	65.13 %
Non-Gap	2014-2015	51.78%	55.80 %	59.82 %	63.84 %	67.86 %	71.88 %	75.89 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: ELA**

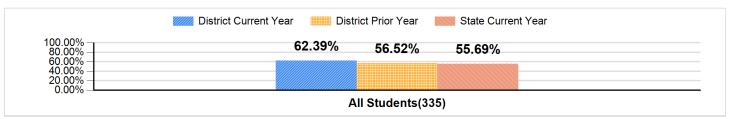


AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	57.92%	61.43 %	64.94 %	68.45 %	71.96 %	75.47 %	78.96 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2016-2017	90.00%	90.83 %	91.66 %	92.49 %	93.32 %	94.15 %	95.00 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	58.72%	62.16 %	65.60 %	69.04 %	72.48 %	75.92 %	79.36 %	
Multi-Racial	2015-2016	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %	
Student With Disabilities	2014-2015	32.86%	38.46 %	44.06 %	49.66 %	55.26 %	60.86 %	66.43 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	38.71%	43.82 %	48.93 %	54.04 %	59.15 %	64.26 %	69.36 %	
Other Groups	•		•	•	•	-			
Female	2014-2015	63 06%	66.06.%	60 06 %	72.06.%	75.06.%	78.06.%	81 08 %	

Female	2014-2015	63.96%	66.96 %	69.96 %	72.96 %	75.96 %	78.96 %	81.98 %
Male	2014-2015	52.30%	56.28 %	60.26 %	64.24 %	68.22 %	72.20 %	76.15 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.82%	43.92 %	49.02 %	54.12 %	59.22 %	64.32 %	69.41 %
Non-Gap	2014-2015	67.31%	70.03 %	72.75 %	75.47 %	78.19 %	80.91 %	83.66 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### **Academic Growth: ELA - All Students**



#### Academic Growth - ELA % All Students Meeting Growth Standard

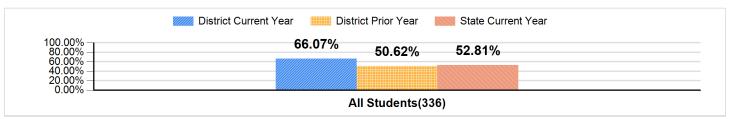
		District Current Year		District P	rior Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	335	62.39	48.81	56.52	41.98	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11	
White / Caucasian	315	63.49	49.35	57.19	41.33	59.81	35.28	
Multi-Racial*	*	*	*	*	*	50.67	34.11	
Student With Disabilities	37	37.84	*	39.02	41.67	32.33	25.53	
English Language Learners*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	63	49.21	44.00	38.60	26.32	44.58	30.21	
Female	155	65.81	50.00	61.15	44.74	60.41	35.50	
Male	180	59.44	47.92	52.12	39.53	51.23	31.03	
Migrant*	*	*	*	*	*	46.67	33.33	
Gap	93	48.39	40.54	41.94	39.47	44.21	30.07	
Non-Gap	242	67.77	55.32	62.45	44.19	66.71	42.53	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 10/8/2017

#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

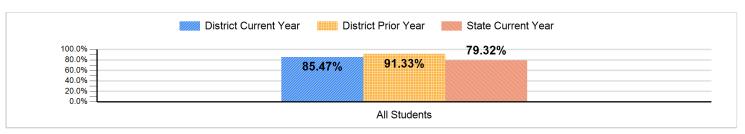
		District Cu	rrent Year	District P	rior Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	336	66.07	46.43	50.62	49.38	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33	
White / Caucasian	315	66.35	48.00	51.31	52.05	57.35	35.81	
Multi-Racial*	*	*	*	*	*	47.92	33.41	
Student With Disabilities	38	36.84	*	43.90	54.55	32.90	26.66	
English Language Learners*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	64	46.88	40.00	40.35	45.83	41.18	29.54	
Female	156	65.38	53.66	50.32	55.26	53.50	33.59	
Male	180	66.67	39.53	50.91	44.19	52.16	31.58	
Migrant*	*	*	*	*	*	43.81	40.26	
Gap	94	48.94	40.00	43.01	47.50	41.30	29.93	
Non-Gap	242	72.73	52.27	53.71	51.22	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



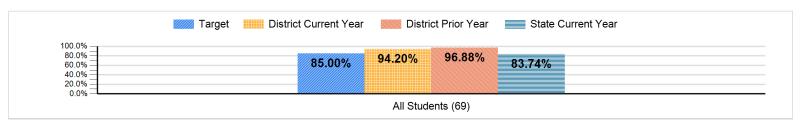
#### **Attendance: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	654	85.47	91.33	79.32
Hispanic / Latino	13	61.54	91.67	69.88
American Indian / Alaskan Native	14	64.29	70.00	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	609	86.54	91.91	85.23
Multi-Racial	16	81.25	81.25	73.65
Student With Disabilities	100	75.00	85.00	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	145	73.10	80.00	68.06
Female	299	83.61	91.29	78.93
Male	355	87.04	91.37	79.68
Migrant	*	*	*	85.36
Gap	222	75.68	84.23	70.87
Non-Gap	432	90.51	95.05	89.40

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **Four-year Cohort Graduation**



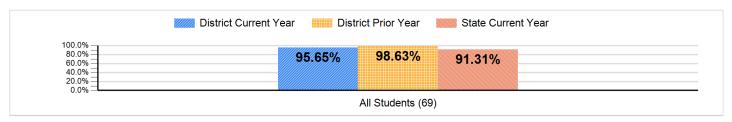
#### **Four-year Cohort Graduation: Data Matrix**

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	69	85.00	94.20	96.88	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	65	85.00	95.38	98.39	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	11	85.00	81.82		66.92
Female	30	85.00	96.67	96.43	86.85
Male	39	85.00	92.31	97.22	80.94
Migrant	*	85.00			61.90
Gap	16	85.00	81.25	85.71	67.84
Non-Gap	53	85.00	98.11	100.00	94.15

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### **High School Completion**



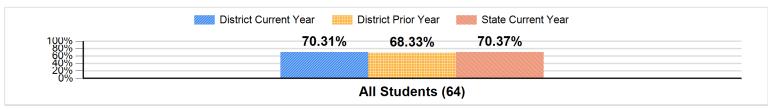
### **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	69	95.65	98.63	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	65	96.92	98.61	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	11	81.82		81.94
Female	30	96.67	100.00	92.41
Male	39	94.87	97.56	90.31
Migrant	*			63.16
Gap	16	81.25	100.00	82.58
Non-Gap	53	100.00	98.31	96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **College Readiness English**



### College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	64	70.31	68.33	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	63	69.84	67.24	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	28	71.43	82.61	77.09
Male	36	69.44	59.46	63.38
Migrant*	*	*	*	0.00
Gap	14	35.71	*	49.06
Non-Gap	50	80.00	68.63	80.40

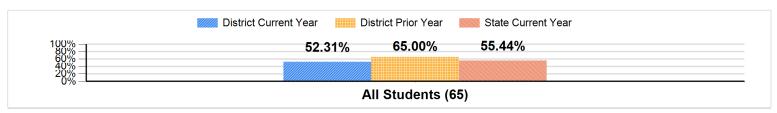
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



### **College Readiness Math**



### **College Readiness: Math Readiness**

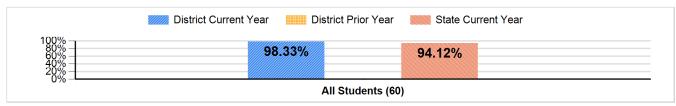
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	65	52.31	65.00	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	64	51.56	63.79	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	29	48.28	69.57	56.98
Male	36	55.56	62.16	53.84
Migrant*	*	*	*	0.00
Gap	14	14.29	*	31.94
Non-Gap	51	62.75	64.71	66.47

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#### **Career Readiness**



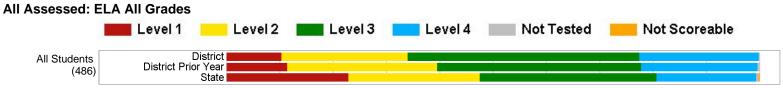
#### **Data Matrix: Career Readiness**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	60	98.33	*	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	59	98.31	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female	26	96.15	*	95.06
Male	34	100.00	*	93.13
Migrant*	*	*	*	*
Gap	13	92.31	*	89.24
Non-Gap	47	100.00	*	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



### All Assessed: ELA All Grades - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	486	10.29	23.66	43.42	22.43	0.21	0.00	11.34	28.15	38.24	21.85	0.42	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	0.00	16.67	75.00	8.33	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	452	9.29	24.12	43.36	23.01	0.22	0.00	10.69	27.62	38.53	22.94	0.22	0.00
Multi-Racial	11	27.27	27.27	18.18	27.27	0.00	0.00	18.18	54.55	18.18	9.09	0.00	0.00
Student With Disabilities	61	29.51	37.70	19.67	13.11	0.00	0.00	28.36	37.31	22.39	10.45	1.49	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	19.19	36.36	33.33	11.11	0.00	0.00	17.07	41.46	34.15	6.10	1.22	0.00
Female	230	8.26	18.70	45.22	27.39	0.43	0.00	7.66	27.03	37.84	27.03	0.45	0.00
Male	256	12.11	28.13	41.80	17.97	0.00	0.00	14.57	29.13	38.58	17.32	0.39	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	150	22.00	32.00	33.33	12.67	0.00	0.00	20.83	38.89	31.25	7.64	1.39	0.00
Non-Gap	336	5.06	19.94	47.92	26.79	0.30	0.00	7.23	23.49	41.27	28.01	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

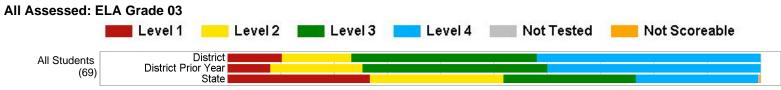
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Science results for 2016-17 are not available due to participation in assessment field testing.

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#### All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	10.14	13.04	34.78	42.03	0.00	0.00	8.00	17.33	34.67	40.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	10.45	13.43	34.33	41.79	0.00	0.00	5.80	17.39	34.78	42.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	25.00	25.00	16.67	0.00	0.00	13.33	33.33	33.33	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	16.67	38.89	27.78	0.00	0.00	6.67	26.67	46.67	20.00	0.00	0.00
Female	34	8.82	11.76	32.35	47.06	0.00	0.00	9.09	18.18	24.24	48.48	0.00	0.00
Male	35	11.43	14.29	37.14	37.14	0.00	0.00	7.14	16.67	42.86	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	20.69	17.24	37.93	24.14	0.00	0.00	13.79	27.59	37.93	20.69	0.00	0.00
Non-Gap	40	2.50	10.00	32.50	55.00	0.00	0.00	4.35	10.87	32.61	52.17	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

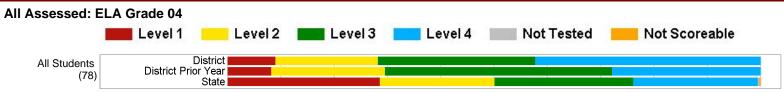
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Science results for 2016-17 are not available due to participation in assessment field testing.

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#### All Assessed: ELA Grade 04 - Data Matrix

			District Current Year							District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	78	8.97	19.23	29.49	42.31	0.00	0.00	8.20	21.31	42.62	27.87	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	72	5.56	19.44	31.94	43.06	0.00	0.00	8.33	20.00	43.33	28.33	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	13	23.08	23.08	15.38	38.46	0.00	0.00	30.77	23.08	30.77	15.38	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	19	21.05	36.84	21.05	21.05	0.00	0.00	*	*	*	*	*	*		
Female	33	12.12	12.12	24.24	51.52	0.00	0.00	6.45	16.13	45.16	32.26	0.00	0.00		
Male	45	6.67	24.44	33.33	35.56	0.00	0.00	10.00	26.67	40.00	23.33	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	28	21.43	28.57	21.43	28.57	0.00	0.00	20.00	25.00	45.00	10.00	0.00	0.00		
Non-Gap	50	2.00	14.00	34.00	50.00	0.00	0.00	2.44	19.51	41.46	36.59	0.00	0.00		

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

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#### All Assessed: ELA Grade 05 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	16.42	29.85	41.79	11.94	0.00	0.00	14.29	16.07	39.29	30.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	15.63	28.13	43.75	12.50	0.00	0.00	12.96	14.81	40.74	31.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.00	20.00	30.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	45.45	18.18	0.00	0.00	0.00	36.36	27.27	36.36	0.00	0.00	0.00
Female	31	6.45	19.35	58.06	16.13	0.00	0.00	8.33	20.83	33.33	37.50	0.00	0.00
Male	36	25.00	38.89	27.78	8.33	0.00	0.00	18.75	12.50	43.75	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	47.06	41.18	11.76	0.00	0.00	0.00	27.78	22.22	38.89	11.11	0.00	0.00
Non-Gap	50	6.00	26.00	52.00	16.00	0.00	0.00	7.89	13.16	39.47	39.47	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	10.71	21.43	51.79	16.07	0.00	0.00	5.26	42.11	38.16	13.16	1.32	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	9.26	20.37	53.70	16.67	0.00	0.00	5.80	40.58	39.13	14.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	50.00	0.00	0.00	0.00	20.00	40.00	30.00	0.00	10.00	0.00
Female	25	12.00	12.00	56.00	20.00	0.00	0.00	2.22	46.67	33.33	15.56	2.22	0.00
Male	31	9.68	29.03	48.39	12.90	0.00	0.00	9.68	35.48	45.16	9.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	33.33	46.67	0.00	0.00	0.00	11.76	47.06	35.29	0.00	5.88	0.00
Non-Gap	41	7.32	17.07	53.66	21.95	0.00	0.00	3.39	40.68	38.98	16.95	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	10.53	28.95	51.32	9.21	0.00	0.00	23.94	33.80	33.80	7.04	1.41	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	10.14	28.99	50.72	10.14	0.00	0.00	25.00	34.38	31.25	7.81	1.56	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	27.27	45.45	18.18	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	50.00	0.00	0.00	0.00	17.65	52.94	29.41	0.00	0.00	0.00
Female	44	9.09	29.55	47.73	13.64	0.00	0.00	14.29	32.14	42.86	10.71	0.00	0.00
Male	32	12.50	28.13	56.25	3.13	0.00	0.00	30.23	34.88	27.91	4.65	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	23.53	29.41	47.06	0.00	0.00	0.00	24.14	41.38	31.03	0.00	3.45	0.00
Non-Gap	59	6.78	28.81	52.54	11.86	0.00	0.00	23.81	28.57	35.71	11.90	0.00	0.00

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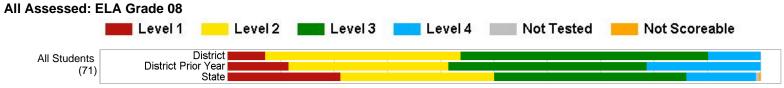
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### All Assessed: ELA Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	7.04	36.62	46.48	9.86	0.00	0.00	11.43	30.00	37.14	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	6.06	39.39	43.94	10.61	0.00	0.00	10.14	30.43	37.68	21.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	25.00	50.00	25.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	0.00	62.50	37.50	0.00	0.00	0.00	23.08	61.54	7.69	7.69	0.00	0.00
Female	28	3.57	32.14	53.57	10.71	0.00	0.00	14.71	17.65	38.24	29.41	0.00	0.00
Male	43	9.30	39.53	41.86	9.30	0.00	0.00	8.33	41.67	36.11	13.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	12.00	48.00	40.00	0.00	0.00	0.00	31.25	56.25	6.25	6.25	0.00	0.00
Non-Gap	46	4.35	30.43	50.00	15.22	0.00	0.00	5.56	22.22	46.30	25.93	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: ELA Grade 11 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	8.70	15.94	50.72	23.19	1.45	0.00	9.23	30.77	44.62	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	8.33	18.33	48.33	23.33	1.67	0.00	8.06	30.65	45.16	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	45.45	18.18	18.18	0.00	0.00	*	*	*	*	*	*
Female	35	5.71	11.43	48.57	31.43	2.86	0.00	0.00	24.00	56.00	20.00	0.00	0.00
Male	34	11.76	20.59	52.94	14.71	0.00	0.00	15.00	35.00	37.50	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	31.58	31.58	21.05	0.00	0.00	23.08	61.54	15.38	0.00	0.00	0.00
Non-Gap	50	6.00	10.00	58.00	24.00	2.00	0.00	5.77	23.08	51.92	19.23	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

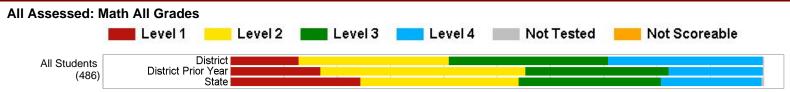
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Math All Grades - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	486	12.76	28.19	29.84	29.01	0.21	0.00	16.81	38.45	26.89	17.65	0.21	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	16.67	33.33	33.33	16.67	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	452	11.50	28.54	29.87	29.87	0.22	0.00	15.59	38.31	27.84	18.04	0.22	0.00
Multi-Racial	11	45.45	0.00	27.27	27.27	0.00	0.00	36.36	36.36	9.09	18.18	0.00	0.00
Student With Disabilities	61	40.98	29.51	14.75	14.75	0.00	0.00	37.31	32.84	14.93	13.43	1.49	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	25.25	41.41	21.21	12.12	0.00	0.00	25.61	45.12	25.61	3.66	0.00	0.00
Female	230	13.48	30.43	32.61	23.04	0.43	0.00	15.32	43.24	26.13	15.32	0.00	0.00
Male	256	12.11	26.17	27.34	34.38	0.00	0.00	18.11	34.25	27.56	19.69	0.39	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	150	28.67	34.67	22.00	14.67	0.00	0.00	30.56	40.28	19.44	9.03	0.69	0.00
Non-Gap	336	5.65	25.30	33.33	35.42	0.30	0.00	10.84	37.65	30.12	21.39	0.00	0.00



	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 03 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	7.25	18.84	37.68	36.23	0.00	0.00	6.67	24.00	33.33	36.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	7.46	19.40	35.82	37.31	0.00	0.00	5.80	23.19	34.78	36.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	25.00	33.33	16.67	25.00	0.00	0.00	13.33	33.33	20.00	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	38.89	33.33	11.11	0.00	0.00	6.67	40.00	40.00	13.33	0.00	0.00
Female	34	5.88	23.53	41.18	29.41	0.00	0.00	9.09	24.24	30.30	36.36	0.00	0.00
Male	35	8.57	14.29	34.29	42.86	0.00	0.00	4.76	23.81	35.71	35.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	13.79	37.93	31.03	17.24	0.00	0.00	10.34	37.93	27.59	24.14	0.00	0.00
Non-Gap	40	2.50	5.00	42.50	50.00	0.00	0.00	4.35	15.22	36.96	43.48	0.00	0.00

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		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.73	25.13	32.01	21.89	0.25	0.00					
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00					
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00					
Asian	30.60	20.77	30.60	17.49	0.55	0.00					
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00					
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00					
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00					
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00					
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00					
Female	21.35	25.35	32.53	20.52	0.26	0.00					
Male	20.13	24.92	31.50	23.21	0.24	0.00					
Migrant	59.09	22.73	13.64	4.55	0.00	0.00					
Gap	31.90	28.63	26.68	12.45	0.34	0.00					
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 04 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78	2.56	21.79	37.18	38.46	0.00	0.00	3.28	34.43	40.98	21.31	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	1.39	20.83	38.89	38.89	0.00	0.00	3.33	33.33	41.67	21.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	23.08	23.08	38.46	0.00	0.00	15.38	30.77	30.77	23.08	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	52.63	21.05	21.05	0.00	0.00	*	*	*	*	*	*
Female	33	3.03	24.24	42.42	30.30	0.00	0.00	3.23	38.71	45.16	12.90	0.00	0.00
Male	45	2.22	20.00	33.33	44.44	0.00	0.00	3.33	30.00	36.67	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	7.14	39.29	25.00	28.57	0.00	0.00	10.00	35.00	40.00	15.00	0.00	0.00
Non-Gap	50	0.00	12.00	44.00	44.00	0.00	0.00	0.00	34.15	41.46	24.39	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

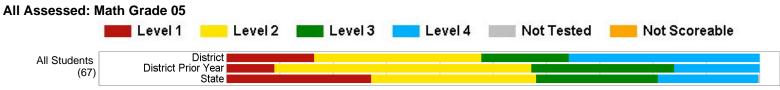
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 05 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	16.42	31.34	16.42	35.82	0.00	0.00	8.93	48.21	26.79	16.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	14.06	31.25	17.19	37.50	0.00	0.00	7.41	48.15	27.78	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.00	50.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	54.55	18.18	0.00	0.00	0.00	18.18	54.55	27.27	0.00	0.00	0.00
Female	31	6.45	38.71	19.35	35.48	0.00	0.00	12.50	54.17	20.83	12.50	0.00	0.00
Male	36	25.00	25.00	13.89	36.11	0.00	0.00	6.25	43.75	31.25	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	52.94	35.29	11.76	0.00	0.00	0.00	16.67	55.56	22.22	5.56	0.00	0.00
Non-Gap	50	4.00	30.00	18.00	48.00	0.00	0.00	5.26	44.74	28.95	21.05	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 06 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	7.14	26.79	30.36	35.71	0.00	0.00	11.84	50.00	27.63	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	3.70	27.78	31.48	37.04	0.00	0.00	10.14	49.28	28.99	11.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	16.67	33.33	0.00	0.00	10.00	50.00	40.00	0.00	0.00	0.00
Female	25	12.00	28.00	32.00	28.00	0.00	0.00	17.78	48.89	26.67	6.67	0.00	0.00
Male	31	3.23	25.81	29.03	41.94	0.00	0.00	3.23	51.61	29.03	16.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	33.33	20.00	26.67	0.00	0.00	17.65	58.82	23.53	0.00	0.00	0.00
Non-Gap	41	2.44	24.39	34.15	39.02	0.00	0.00	10.17	47.46	28.81	13.56	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

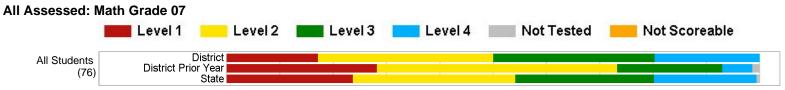
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year					District P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	17.11	32.89	30.26	19.74	0.00	0.00	28.17	45.07	19.72	5.63	1.41	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	15.94	33.33	30.43	20.29	0.00	0.00	28.13	45.31	20.31	4.69	1.56	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	36.36	45.45	9.09	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	41.67	25.00	8.33	0.00	0.00	35.29	58.82	5.88	0.00	0.00	0.00
Female	44	20.45	34.09	31.82	13.64	0.00	0.00	21.43	53.57	17.86	7.14	0.00	0.00
Male	32	12.50	31.25	28.13	28.13	0.00	0.00	32.56	39.53	20.93	4.65	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	35.29	35.29	23.53	5.88	0.00	0.00	37.93	44.83	10.34	3.45	3.45	0.00
Non-Gap	59	11.86	32.20	32.20	23.73	0.00	0.00	21.43	45.24	26.19	7.14	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

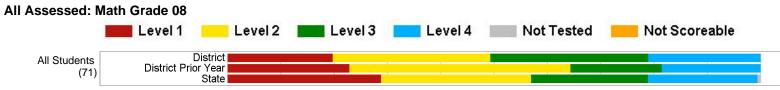
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	19.72	29.58	29.58	21.13	0.00	0.00	22.86	41.43	17.14	18.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	19.70	31.82	27.27	21.21	0.00	0.00	21.74	42.03	17.39	18.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	50.00	33.33	8.33	8.33	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	43.75	18.75	0.00	0.00	0.00	46.15	46.15	0.00	7.69	0.00	0.00
Female	28	25.00	28.57	28.57	17.86	0.00	0.00	20.59	44.12	14.71	20.59	0.00	0.00
Male	43	16.28	30.23	30.23	23.26	0.00	0.00	25.00	38.89	19.44	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	40.00	28.00	24.00	8.00	0.00	0.00	56.25	37.50	0.00	6.25	0.00	0.00
Non-Gap	46	8.70	30.43	32.61	28.26	0.00	0.00	12.96	42.59	22.22	22.22	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

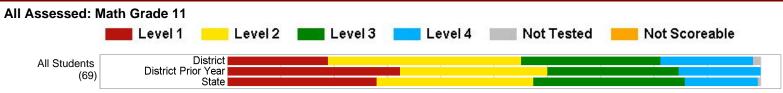
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	18.84	36.23	26.09	17.39	1.45	0.00	32.31	27.69	24.62	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	18.33	36.67	26.67	16.67	1.67	0.00	29.03	29.03	25.81	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	54.55	27.27	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Female	35	20.00	34.29	31.43	11.43	2.86	0.00	16.00	44.00	28.00	12.00	0.00	0.00
Male	34	17.65	38.24	20.59	23.53	0.00	0.00	42.50	17.50	22.50	17.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	47.37	31.58	10.53	10.53	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00
Non-Gap	50	8.00	38.00	32.00	20.00	2.00	0.00	19.23	32.69	28.85	19.23	0.00	0.00

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	State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00	
Female	25.50	30.28	31.04	12.62	0.57	0.00	
Male	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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#### **NAEP Overview**

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

<sup>\*</sup>Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



### **NAEP Performance - Grade 4**





#### **NAEP Performance - Grade 8**

